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|  | Unit 1 | Unit 2 | Unit 3 | Unit 4 |
| Polar BearsYR | Exploring Sound | Music and Movement | Transport | Big Band |
| Leopards Year AY1 and 2 | Pulse and Rhythm – theme: All about me | Musical vocabulary – theme: Under the sea | Timbre and rhythmic patterns – theme: Fairytales | Pitch and Tempo-theme: Superheroes |
| Leopards Year BY1 and 2 | West African call and response song – theme: Animals | Orchestral Instruments – theme: Traditional stories | Musical Me | Myths and Legends |
| White Tigers Year AY3 and 4 | Ballads | Developing singing technique - theme: Vikings | Pentatonic melodies and composition – theme: Chinese New Year | Traditional instruments and improvisation – theme: India |
| White Tigers Year BY3 and 4 | Body and tuned percussion – theme: Rainforests | Changes in pitch, tempo and dynamics – theme: Rivers | Samba and carnival sounds and instruments | Adapting and transposing motifs – theme: India |
| Pandas Year AY5 and 6 | Composition and Notation – theme: Ancient Egypt | Blues | South and West Africa | Composition to represent the festival of colour – theme: Holi Festival |
| Pandas Year BY5 and 6 | Dynamics, pitch and tempo – theme: Fingal’s Cave | Theme and Variations – theme: Pop Art | Baroque | Composing and performing a Leavers’ Song |

**Music Long Term Plan**